



Global K12 After School Tutoring Market by Size, by Type, by Application, by Region, History and Forecast 2021-2032

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Service & Software	2026-01-01	196	PDF

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USD 3,950	USD 5,925	USD 7,900

Description

The global K12 After School Tutoring market was valued at US\$ million in 2026 and is projected to reach US\$ million by 2032, implying a CAGR of xx% over 2026-2032.

The US & Canada market for K12 After School Tutoring is projected to increase from US\$ million in 2026 to US\$ million by 2032, at a CAGR of % over 2026-2032.

The Europe market for K12 After School Tutoring is projected to increase from US\$ million in 2026 to US\$ million by 2032, at a CAGR of % over 2026-2032.

The Asia Pacific market for K12 After School Tutoring is projected to increase from US\$ million in 2026 to US\$ million by 2032, at a CAGR of % over 2026-2032.

The China market for K12 After School Tutoring is projected to increase from US\$ million in 2026 to US\$ million by 2032, at a CAGR of % over 2026-2032.

Leading global manufacturers of K12 After School Tutoring include Zhangmen Education Inc, Gaotu Techedu Inc, Xueda Education, 51Talk(China Online Education Group), K12 Inc(Stride), Tomorrow Advancing Life, New Oriental, Pearson(Connections Academy) and Vedantu, among others. In 2025, the top three vendors together accounted for approximately % of global revenue.

Report Includes

This report provides an overview of the global K12 After School Tutoring market and its size, analyzing global market trends based on historical revenue data for 2021-2025, estimates for 2026, and projected CAGRs through 2032.

The study covers key producers of K12 After School Tutoring and revenue in major regions and countries, assesses future market potential, and highlights priority regions and countries for segmenting the market into sub-sectors, with country-specific market value data for the U.S., Canada, Mexico, Brazil, China, Japan, South Korea, Southeast Asia, India, Germany, the U.K., Italy, the Middle East, Africa, and other countries.

The report also presents K12 After School Tutoring revenue, market share, and industry ranking for the main manufacturers for 2021-2026, identifies the major stakeholders in the global market, and analyzes their competitive landscape and market positioning based on recent developments and segmental revenues.

In addition, the report analyzes segment data by Type and Application—covering revenue and growth rates—for 2021-2032, and evaluates and forecasts the K12 After School Tutoring market size, projected growth trends, production technologies, key applications, and end-use industries.

K12 After School Tutoring Segment by Company

Zhangmen Education Inc

Gaotu Techedu Inc
Xueda Education
51Talk(China Online Education Group)
K12 Inc(Stride)
Tomorrow Advancing Life
New Oriental
Pearson(Connections Academy)
Vedantu
Unacademy
Ruanguru
GoStudent
FutureWhiz Media BV (Scoyo)
Knowbox
Chegg
iTutor
Brainly
Huntington Learning Centers
ClubZ
Preply
Cambly Inc.

K12 After School Tutoring Segment by Type

STEM Courses
English Courses
Other Language Courses
Other Courses

K12 After School Tutoring Segment by Application

Kindergarten
Primary School
Junior High School
High School

K12 After School Tutoring Segment by Region

North America
United States
Canada
Mexico
Europe
Germany
France
U.K.
Italy
Russia
Spain
Netherlands
Switzerland
Sweden
Poland

Asia-Pacific

China

Japan

South Korea

India

Australia

Taiwan

Southeast Asia

South America

Brazil

Argentina

Chile

Middle East & Africa

Egypt

South Africa

Israel

Türkiye

GCC Countries

Study Objectives

1. To analyze and research the global status and future forecast, involving, production, value, consumption, growth rate (CAGR), market share, historical and forecast.
2. To present the key manufacturers, capacity, production, revenue, market share, and Recent Developments.
3. To split the breakdown data by regions, type, manufacturers, and Application.
4. To analyze the global and key regions market potential and advantage, opportunity and challenge, restraints, and risks.
5. To identify significant trends, drivers, influence factors in global and regions.
6. To analyze competitive developments such as expansions, agreements, new product launches, and acquisitions in the market.

Reasons to Buy This Report

1. This report will help the readers to understand the competition within the industries and strategies for the competitive environment to enhance the potential profit. The report also focuses on the competitive landscape of the global K12 After School Tutoring market, and introduces in detail the market share, industry ranking, competitor ecosystem, market performance, new product development, operation situation, expansion, and acquisition. etc. of the main players, which helps the readers to identify the main competitors and deeply understand the competition pattern of the market.
2. This report will help stakeholders to understand the global industry status and trends of K12 After School Tutoring and provides them with information on key market drivers, restraints, challenges, and opportunities.
3. This report will help stakeholders to understand competitors better and gain more insights to strengthen their position in their businesses. The competitive landscape section includes the market share and rank (in volume and value), competitor ecosystem, new product development, expansion, and acquisition.
4. This report stays updated with novel technology integration, features, and the latest developments in the market.
5. This report helps stakeholders to gain insights into which regions to target globally.
6. This report helps stakeholders to gain insights into the end-user perception concerning the adoption of K12 After School Tutoring.
7. This report helps stakeholders to identify some of the key players in the market and understand their valuable contribution.

Chapter Outline

Chapter 1:

Introduces the report scope of the report, executive summary of different market segments (product type, application, etc), including the market size of each market segment, future development potential, and so on. Revenue of K12 After School Tutoring in global and regional level. It provides a quantitative analysis of the market size and development potential of each region and its main countries and introduces the market development, future development prospects, market space, and capacity of each country in the world. It offers a high-level view of the current state of the market and its likely evolution in the short to mid-term, and long term.

Chapter 2:

Analysis key trends, drivers, challenges, and opportunities within the global K12 After School Tutoring industry.

Chapter 3:

Detailed analysis of K12 After School Tutoring companies' competitive landscape, revenue, market share and industry ranking, latest development plan, merger, and acquisition information, etc.

Chapter 4:

Provides the analysis of various market segments by type, covering the revenue, and development potential of each market segment, to help readers find the blue ocean market in different market segments.

Chapter 5:

Provides the analysis of various market segments by application, covering the revenue, and development potential of each market segment, to help readers find the blue ocean market in different downstream markets.

Chapter 6:

Provides profiles of key companies, introducing the basic situation of the main companies in the market in detail, including product descriptions and specifications, K12 After School Tutoring revenue, gross margin, and recent development, etc.

Chapter 7:

North America (US & Canada) by type, by application and by country, revenue for each segment.

Chapter 8:

Europe by type, by application and by country, revenue for each segment.

Chapter 9:

China by type, and by application, revenue for each segment.

Chapter 10:

Asia (excluding China) by type, by application and by region, revenue for each segment.

Chapter 11:

South America, Middle East & Africa by type, by application and by country, revenue for each segment.

Chapter 12:

Concluding Insights of the report.

Table of Contents

1 Market Overview

- 1.1 Product Definition
- 1.2 Market Analysis by Type
 - 1.2.1 Global K12 After School Tutoring Market Size Growth Rate by Type: 2021 VS 2025 VS 2032
 - 1.2.2 STEM Courses
 - 1.2.3 English Courses
 - 1.2.4 Other Language Courses
 - 1.2.5 Other Courses
- 1.3 Market Analysis by Application
 - 1.3.1 Global K12 After School Tutoring Market Size Growth Rate by Application: 2021 VS 2025 VS 2032
 - 1.3.2 Kindergarten
 - 1.3.3 Primary School
 - 1.3.4 Junior High School
 - 1.3.5 High School
- 1.4 Global Market Growth Prospects
- 1.5 Global K12 After School Tutoring Growth Trends by Region
 - 1.5.1 Global K12 After School Tutoring Market Size by Region: 2021 VS 2025 VS 2032
 - 1.5.2 K12 After School Tutoring Market Size by Region (2021-2026)
 - 1.5.3 K12 After School Tutoring Market Size by Region (2027-2032)
- 1.6 Assumptions and Limitations
- 1.7 Study Goals and Objectives
- 1.8 Years Considered

2 Global K12 After School Tutoring Market Dynamics

- 2.1 K12 After School Tutoring Industry Trends
- 2.2 K12 After School Tutoring Industry Drivers
- 2.3 K12 After School Tutoring Industry Opportunities and Challenges
- 2.4 K12 After School Tutoring Industry Restraints

3 Competitive Landscape by Company

- 3.1 Global K12 After School Tutoring Revenue by Company (2021-2026)
- 3.2 Global K12 After School Tutoring Players Revenue Ranking, 2024 VS 2025 VS 2026
- 3.3 Global K12 After School Tutoring Key Company Head office and Area Served
- 3.4 Global K12 After School Tutoring Company, Product Type & Application
- 3.5 Global K12 After School Tutoring Company Establishment Date
- 3.6 Market Competitive Analysis
 - 3.6.1 Global K12 After School Tutoring Market CR5 and HHI
 - 3.6.2 Global Top 5 and 10 K12 After School Tutoring Players Market Share by Revenue in 2025
 - 3.6.3 2025 K12 After School Tutoring Tier 1, Tier 2, and Tier 3

4 K12 After School Tutoring Market by Type

- 4.1 Global K12 After School Tutoring Market Size by Type (2021 VS 2025 VS 2032)
- 4.2 Global K12 After School Tutoring Market Size by Type (2021-2032)
- 4.3 Global K12 After School Tutoring Market Size Share by Type (2021-2032)

5 K12 After School Tutoring Market by Application

5.1 Global K12 After School Tutoring Market Size by Application (2021 VS 2025 VS 2032)

5.2 Global K12 After School Tutoring Market Size by Application (2021-2032)

5.3 Global K12 After School Tutoring Market Size Share by Application (2021-2032)

6 Company Profiles

6.1 Zhangmen Education Inc

6.1.1 Zhangmen Education Inc Company Information

6.1.2 Zhangmen Education Inc Business Overview

6.1.3 Zhangmen Education Inc K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.1.4 Zhangmen Education Inc K12 After School Tutoring Product Portfolio

6.1.5 Zhangmen Education Inc Recent Developments

6.2 Gaotu Techedu Inc

6.2.1 Gaotu Techedu Inc Company Information

6.2.2 Gaotu Techedu Inc Business Overview

6.2.3 Gaotu Techedu Inc K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.2.4 Gaotu Techedu Inc K12 After School Tutoring Product Portfolio

6.2.5 Gaotu Techedu Inc Recent Developments

6.3 Xueda Education

6.3.1 Xueda Education Company Information

6.3.2 Xueda Education Business Overview

6.3.3 Xueda Education K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.3.4 Xueda Education K12 After School Tutoring Product Portfolio

6.3.5 Xueda Education Recent Developments

6.4 51Talk(China Online Education Group)

6.4.1 51Talk(China Online Education Group) Company Information

6.4.2 51Talk(China Online Education Group) Business Overview

6.4.3 51Talk(China Online Education Group) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.4.4 51Talk(China Online Education Group) K12 After School Tutoring Product Portfolio

6.4.5 51Talk(China Online Education Group) Recent Developments

6.5 K12 Inc(Stride)

6.5.1 K12 Inc(Stride) Company Information

6.5.2 K12 Inc(Stride) Business Overview

6.5.3 K12 Inc(Stride) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.5.4 K12 Inc(Stride) K12 After School Tutoring Product Portfolio

6.5.5 K12 Inc(Stride) Recent Developments

6.6 Tomorrow Advancing Life

6.6.1 Tomorrow Advancing Life Company Information

6.6.2 Tomorrow Advancing Life Business Overview

6.6.3 Tomorrow Advancing Life K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.6.4 Tomorrow Advancing Life K12 After School Tutoring Product Portfolio

6.6.5 Tomorrow Advancing Life Recent Developments

6.7 New Oriental

6.7.1 New Oriental Company Information

6.7.2 New Oriental Business Overview

6.7.3 New Oriental K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.7.4 New Oriental K12 After School Tutoring Product Portfolio

6.7.5 New Oriental Recent Developments

6.8 Pearson(Connections Academy)

6.8.1 Pearson(Connections Academy) Company Information

6.8.2 Pearson(Connections Academy) Business Overview

6.8.3 Pearson(Connections Academy) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.8.4 Pearson(Connections Academy) K12 After School Tutoring Product Portfolio

6.8.5 Pearson(Connections Academy) Recent Developments

6.9 Vedantu

6.9.1 Vedantu Company Information

6.9.2 Vedantu Business Overview

6.9.3 Vedantu K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.9.4 Vedantu K12 After School Tutoring Product Portfolio

6.9.5 Vedantu Recent Developments

6.10 Unacademy

6.10.1 Unacademy Company Information

6.10.2 Unacademy Business Overview

6.10.3 Unacademy K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.10.4 Unacademy K12 After School Tutoring Product Portfolio

6.10.5 Unacademy Recent Developments

6.11 Ruanguru

6.11.1 Ruanguru Company Information

6.11.2 Ruanguru Business Overview

6.11.3 Ruanguru K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.11.4 Ruanguru K12 After School Tutoring Product Portfolio

6.11.5 Ruanguru Recent Developments

6.12 GoStudent

6.12.1 GoStudent Company Information

6.12.2 GoStudent Business Overview

6.12.3 GoStudent K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.12.4 GoStudent K12 After School Tutoring Product Portfolio

6.12.5 GoStudent Recent Developments

6.13 FutureWhiz Media BV (Scoyo)

6.13.1 FutureWhiz Media BV (Scoyo) Company Information

6.13.2 FutureWhiz Media BV (Scoyo) Business Overview

6.13.3 FutureWhiz Media BV (Scoyo) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.13.4 FutureWhiz Media BV (Scoyo) K12 After School Tutoring Product Portfolio

6.13.5 FutureWhiz Media BV (Scoyo) Recent Developments

6.14 Knowbox

6.14.1 Knowbox Company Information

6.14.2 Knowbox Business Overview

6.14.3 Knowbox K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.14.4 Knowbox K12 After School Tutoring Product Portfolio

6.14.5 Knowbox Recent Developments

6.15 Chegg

6.15.1 Chegg Company Information

6.15.2 Chegg Business Overview

6.15.3 Chegg K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.15.4 Chegg K12 After School Tutoring Product Portfolio

6.15.5 Chegg Recent Developments

6.16 iTutor

6.16.1 iTutor Company Information

6.16.2 iTutor Business Overview

6.16.3 iTutor K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.16.4 iTutor K12 After School Tutoring Product Portfolio

6.16.5 iTutor Recent Developments

6.17 Brainly

6.17.1 Brainly Company Information

6.17.2 Brainly Business Overview

6.17.3 Brainly K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.17.4 Brainly K12 After School Tutoring Product Portfolio

6.17.5 Brainly Recent Developments

6.18 Huntington Learning Centers

6.18.1 Huntington Learning Centers Company Information

6.18.2 Huntington Learning Centers Business Overview

6.18.3 Huntington Learning Centers K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.18.4 Huntington Learning Centers K12 After School Tutoring Product Portfolio

6.18.5 Huntington Learning Centers Recent Developments

6.19 ClubZ

6.19.1 ClubZ Company Information

6.19.2 ClubZ Business Overview

6.19.3 ClubZ K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.19.4 ClubZ K12 After School Tutoring Product Portfolio

6.19.5 ClubZ Recent Developments

6.20 Preply

6.20.1 Preply Company Information

6.20.2 Preply Business Overview

6.20.3 Preply K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.20.4 Preply K12 After School Tutoring Product Portfolio

6.20.5 Preply Recent Developments

6.21 Cambly Inc.

6.21.1 Cambly Inc. Company Information

6.21.2 Cambly Inc. Business Overview

6.21.3 Cambly Inc. K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)

6.21.4 Cambly Inc. K12 After School Tutoring Product Portfolio

6.21.5 Cambly Inc. Recent Developments

7 North America

7.1 North America K12 After School Tutoring Market Size (2021-2032)

7.2 North America K12 After School Tutoring Market Size by Type

7.2.1 North America K12 After School Tutoring Market Size by Type (2021-2026)

7.2.2 North America K12 After School Tutoring Market Size by Type (2027-2032)

7.2.3 North America K12 After School Tutoring Market Share by Type (2021-2032)

7.3 North America K12 After School Tutoring Market Size by Application

7.3.1 North America K12 After School Tutoring Market Size by Application (2021-2026)

7.3.2 North America K12 After School Tutoring Market Size by Application (2027-2032)

7.3.3 North America K12 After School Tutoring Market Share by Application (2021-2032)

7.4 North America K12 After School Tutoring Market Size by Country

7.4.1 North America K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032)

7.4.2 North America K12 After School Tutoring Market Size by Country (2021-2026)

7.4.3 North America K12 After School Tutoring Market Size by Country (2027-2032)
7.4.4 North America K12 After School Tutoring Market Share by Country (2021-2032)
7.4.5 United States
7.4.6 Canada
7.4.7 Mexico

8 Europe

8.1 Europe K12 After School Tutoring Market Size (2021-2032)
8.2 Europe K12 After School Tutoring Market Size by Type
8.2.1 Europe K12 After School Tutoring Market Size by Type (2021-2026)
8.2.2 Europe K12 After School Tutoring Market Size by Type (2027-2032)
8.2.3 Europe K12 After School Tutoring Market Share by Type (2021-2032)
8.3 Europe K12 After School Tutoring Market Size by Application
8.3.1 Europe K12 After School Tutoring Market Size by Application (2021-2026)
8.3.2 Europe K12 After School Tutoring Market Size by Application (2027-2032)
8.3.3 Europe K12 After School Tutoring Market Share by Application (2021-2032)
8.4 Europe K12 After School Tutoring Market Size by Country
8.4.1 Europe K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032)
8.4.2 Europe K12 After School Tutoring Market Size by Country (2021-2026)
8.4.3 Europe K12 After School Tutoring Market Size by Country (2027-2032)
8.4.4 Europe K12 After School Tutoring Market Share by Country (2021-2032)
8.4.5 Germany
8.4.6 France
8.4.7 U.K.
8.4.8 Italy
8.4.9 Russia
8.4.10 Nordic Countries

9 China

9.1 China K12 After School Tutoring Market Size (2021-2032)
9.2 China K12 After School Tutoring Market Size by Type
9.2.1 China K12 After School Tutoring Market Size by Type (2021-2026)
9.2.2 China K12 After School Tutoring Market Size by Type (2027-2032)
9.2.3 China K12 After School Tutoring Market Share by Type (2021-2032)
9.3 China K12 After School Tutoring Market Size by Application
9.3.1 China K12 After School Tutoring Market Size by Application (2021-2026)
9.3.2 China K12 After School Tutoring Market Size by Application (2027-2032)
9.3.3 China K12 After School Tutoring Market Share by Application (2021-2032)

10 Asia (Excluding China)

10.1 Asia K12 After School Tutoring Market Size (2021-2032)
10.2 Asia K12 After School Tutoring Market Size by Type
10.2.1 Asia K12 After School Tutoring Market Size by Type (2021-2026)
10.2.2 Asia K12 After School Tutoring Market Size by Type (2027-2032)
10.2.3 Asia K12 After School Tutoring Market Share by Type (2021-2032)
10.3 Asia K12 After School Tutoring Market Size by Application
10.3.1 Asia K12 After School Tutoring Market Size by Application (2021-2026)
10.3.2 Asia K12 After School Tutoring Market Size by Application (2027-2032)
10.3.3 Asia K12 After School Tutoring Market Share by Application (2021-2032)
10.4 Asia K12 After School Tutoring Market Size by Country

- 10.4.1 Asia K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032)
- 10.4.2 Asia K12 After School Tutoring Market Size by Country (2021-2026)
- 10.4.3 Asia K12 After School Tutoring Market Size by Country (2027-2032)
- 10.4.4 Asia K12 After School Tutoring Market Share by Country (2021-2032)
- 10.4.5 Japan
- 10.4.6 South Korea
- 10.4.7 Taiwan
- 10.4.8 Southeast Asia
- 10.4.9 India
- 10.4.10 Australia

11 South America, Middle East & Africa

- 11.1 South America, Middle East & Africa K12 After School Tutoring Market Size (2021-2032)
- 11.2 South America, Middle East & Africa K12 After School Tutoring Market Size by Type
 - 11.2.1 South America, Middle East & Africa K12 After School Tutoring Market Size by Type (2021-2026)
 - 11.2.2 South America, Middle East & Africa K12 After School Tutoring Market Size by Type (2027-2032)
 - 11.2.3 South America, Middle East & Africa K12 After School Tutoring Market Share by Type (2021-2032)
- 11.3 South America, Middle East & Africa K12 After School Tutoring Market Size by Application
 - 11.3.1 South America, Middle East & Africa K12 After School Tutoring Market Size by Application (2021-2026)
 - 11.3.2 South America, Middle East & Africa K12 After School Tutoring Market Size by Application (2027-2032)
 - 11.3.3 South America, Middle East & Africa K12 After School Tutoring Market Share by Application (2021-2032)
- 11.4 South America, Middle East & Africa K12 After School Tutoring Market Size by Country
 - 11.4.1 South America, Middle East & Africa K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032)
 - 11.4.2 South America, Middle East & Africa K12 After School Tutoring Market Size by Country (2021-2026)
 - 11.4.3 South America, Middle East & Africa K12 After School Tutoring Market Size by Country (2027-2032)
 - 11.4.4 South America, Middle East & Africa K12 After School Tutoring Market Share by Country (2021-2032)
 - 11.4.5 Brazil
 - 11.4.6 South Africa
 - 11.4.7 Saudi Arabia
 - 11.4.8 Turkey
 - 11.4.9 Argentina
 - 11.4.9 UAE
 - 11.4.9 Egypt
 - 11.4.9 Chile

12 Concluding Insights

13 Appendix

- 13.1 Reasons for Doing This Study
- 13.2 Research Methodology
- 13.3 Research Process
- 13.4 Authors List of This Report
- 13.5 Data Source
 - 13.5.1 Secondary Sources
 - 13.5.2 Primary Sources
- 13.6 Disclaimer

List of Tables and Figures

List of Tables:

- Table 1: Global K12 After School Tutoring Market Size Growth Rate by Type (US\$ Million): 2021 VS 2025 VS 2032
- Table 2: Key Players of STEM Courses
- Table 3: Key Players of English Courses
- Table 4: Key Players of Other Language Courses
- Table 3: Key Players of Other Courses
- Table 4: Global K12 After School Tutoring Market Size Growth Rate by Application (US\$ Million): 2021 VS 2025 VS 2032
- Table 5: Key Players of Kindergarten
- Table 6: Key Players of Primary School
- Table 7: Key Players of Junior High School
- Table 8: Key Players of High School
- Table 9: Global K12 After School Tutoring Market Size Growth Rate (CAGR) by Region (US\$ Million): 2021 VS 2025 VS 2032
- Table 10: Global K12 After School Tutoring Market Size by Region (2021-2026) & (US\$ Million)
- Table 11: Global K12 After School Tutoring Market Share by Region (2021-2026)
- Table 12: Global K12 After School Tutoring Market Size by Region (2027-2032) & (US\$ Million)
- Table 13: Global K12 After School Tutoring Market Share by Region (2027-2032)
- Table 14: K12 After School Tutoring Industry Trends
- Table 15: K12 After School Tutoring Industry Drivers
- Table 16: K12 After School Tutoring Industry Opportunities and Challenges
- Table 17: K12 After School Tutoring Industry Restraints
- Table 18: Global K12 After School Tutoring Revenue by Company (US\$ Million) & (2021-2026)
- Table 19: Global K12 After School Tutoring Revenue Market Share by Company (2021-2026)
- Table 20: Global K12 After School Tutoring Players Revenue Ranking, 2024 VS 2025 VS 2026
- Table 21: Global K12 After School Tutoring Key Company Head Office and Area Served
- Table 22: Global K12 After School Tutoring Company, Product Type & Application
- Table 23: Global K12 After School Tutoring Company Establishment Date
- Table 24: Global Company Market Concentration Ratio (CR5 and HHI)
- Table 25: Global K12 After School Tutoring by Company Type (Tier 1, Tier 2, and Tier 3) & (based on the Revenue of 2025)
- Table 26: Global K12 After School Tutoring Market Size by Type 2021 VS 2025 VS 2032 (US\$ Million)
- Table 27: Global K12 After School Tutoring Market Size by Type (2021-2026) & (US\$ Million)
- Table 28: Global K12 After School Tutoring Market Size by Type (2027-2032) & (US\$ Million)
- Table 29: Global K12 After School Tutoring Revenue Market Share by Type (2021-2026)
- Table 30: Global K12 After School Tutoring Revenue Market Share by Type (2027-2032)
- Table 31: Global K12 After School Tutoring Market Size by Application 2021 VS 2025 VS 2032 (US\$ Million)
- Table 32: Global K12 After School Tutoring Market Size by Application (2021-2026) & (US\$ Million)
- Table 33: Global K12 After School Tutoring Market Size by Application (2027-2032) & (US\$ Million)
- Table 34: Global K12 After School Tutoring Revenue Market Share by Application (2021-2026)
- Table 35: Global K12 After School Tutoring Revenue Market Share by Application (2027-2032)
- Table 36: Zhangmen Education Inc Company Information
- Table 37: Zhangmen Education Inc Business Overview
- Table 38: Zhangmen Education Inc K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 39: Zhangmen Education Inc K12 After School Tutoring Product Portfolio
- Table 40: Zhangmen Education Inc Recent Development
- Table 41: Gaotu Techedu Inc Company Information
- Table 42: Gaotu Techedu Inc Business Overview
- Table 43: Gaotu Techedu Inc K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 44: Gaotu Techedu Inc K12 After School Tutoring Product Portfolio
- Table 45: Gaotu Techedu Inc Recent Development
- Table 46: Xueda Education Company Information
- Table 47: Xueda Education Business Overview
- Table 48: Xueda Education K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 49: Xueda Education K12 After School Tutoring Product Portfolio
- Table 50: Xueda Education Recent Development
- Table 51: 51Talk(China Online Education Group) Company Information
- Table 52: 51Talk(China Online Education Group) Business Overview
- Table 53: 51Talk(China Online Education Group) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-

2026)

- Table 54: 51Talk(China Online Education Group) K12 After School Tutoring Product Portfolio
- Table 55: 51Talk(China Online Education Group) Recent Development
- Table 56: K12 Inc(Stride) Company Information
- Table 57: K12 Inc(Stride) Business Overview
- Table 58: K12 Inc(Stride) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 59: K12 Inc(Stride) K12 After School Tutoring Product Portfolio
- Table 60: K12 Inc(Stride) Recent Development
- Table 61: Tomorrow Advancing Life Company Information
- Table 62: Tomorrow Advancing Life Business Overview
- Table 63: Tomorrow Advancing Life K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 64: Tomorrow Advancing Life K12 After School Tutoring Product Portfolio
- Table 65: Tomorrow Advancing Life Recent Development
- Table 66: New Oriental Company Information
- Table 67: New Oriental Business Overview
- Table 68: New Oriental K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 69: New Oriental K12 After School Tutoring Product Portfolio
- Table 70: New Oriental Recent Development
- Table 71: Pearson(Connections Academy) Company Information
- Table 72: Pearson(Connections Academy) Business Overview
- Table 73: Pearson(Connections Academy) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 74: Pearson(Connections Academy) K12 After School Tutoring Product Portfolio
- Table 75: Pearson(Connections Academy) Recent Development
- Table 76: Vedantu Company Information
- Table 77: Vedantu Business Overview
- Table 78: Vedantu K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 79: Vedantu K12 After School Tutoring Product Portfolio
- Table 80: Vedantu Recent Development
- Table 81: Unacademy Company Information
- Table 82: Unacademy Business Overview
- Table 83: Unacademy K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 84: Unacademy K12 After School Tutoring Product Portfolio
- Table 85: Unacademy Recent Development
- Table 86: Ruanguru Company Information
- Table 87: Ruanguru Business Overview
- Table 88: Ruanguru K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 89: Ruanguru K12 After School Tutoring Product Portfolio
- Table 90: Ruanguru Recent Development
- Table 91: GoStudent Company Information
- Table 92: GoStudent Business Overview
- Table 93: GoStudent K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 94: GoStudent K12 After School Tutoring Product Portfolio
- Table 95: GoStudent Recent Development
- Table 96: FutureWhiz Media BV (Scoyo) Company Information
- Table 97: FutureWhiz Media BV (Scoyo) Business Overview
- Table 98: FutureWhiz Media BV (Scoyo) K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 99: FutureWhiz Media BV (Scoyo) K12 After School Tutoring Product Portfolio
- Table 100: FutureWhiz Media BV (Scoyo) Recent Development
- Table 101: Knowbox Company Information
- Table 102: Knowbox Business Overview
- Table 103: Knowbox K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 104: Knowbox K12 After School Tutoring Product Portfolio
- Table 105: Knowbox Recent Development
- Table 106: Chegg Company Information
- Table 107: Chegg Business Overview
- Table 108: Chegg K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 109: Chegg K12 After School Tutoring Product Portfolio
- Table 110: Chegg Recent Development
- Table 111: iTutor Company Information
- Table 112: iTutor Business Overview
- Table 113: iTutor K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 114: iTutor K12 After School Tutoring Product Portfolio
- Table 115: iTutor Recent Development
- Table 116: Brainly Company Information
- Table 117: Brainly Business Overview

- Table 118: Brainly K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 119: Brainly K12 After School Tutoring Product Portfolio
- Table 120: Brainly Recent Development
- Table 121: Huntington Learning Centers Company Information
- Table 122: Huntington Learning Centers Business Overview
- Table 123: Huntington Learning Centers K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 124: Huntington Learning Centers K12 After School Tutoring Product Portfolio
- Table 125: Huntington Learning Centers Recent Development
- Table 126: ClubZ Company Information
- Table 127: ClubZ Business Overview
- Table 128: ClubZ K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 129: ClubZ K12 After School Tutoring Product Portfolio
- Table 130: ClubZ Recent Development
- Table 131: Preply Company Information
- Table 132: Preply Business Overview
- Table 133: Preply K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 134: Preply K12 After School Tutoring Product Portfolio
- Table 135: Preply Recent Development
- Table 136: Cambly Inc. Company Information
- Table 137: Cambly Inc. Business Overview
- Table 138: Cambly Inc. K12 After School Tutoring Revenue and Gross Margin (US\$ Million) & (2021-2026)
- Table 139: Cambly Inc. K12 After School Tutoring Product Portfolio
- Table 140: Cambly Inc. Recent Development
- Table 141: North America K12 After School Tutoring Market Size by Type (2021-2026) & (US\$ Million)
- Table 142: North America K12 After School Tutoring Market Size by Type (2027-2032) & (US\$ Million)
- Table 143: North America K12 After School Tutoring Market Size by Application (2021-2026) & (US\$ Million)
- Table 144: North America K12 After School Tutoring Market Size by Application (2027-2032) & (US\$ Million)
- Table 145: North America K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032) & (US\$ Million)
- Table 146: North America K12 After School Tutoring Market Size by Country (2021-2026)
- Table 147: North America K12 After School Tutoring Market Size by Country (2027-2032)
- Table 148: Europe K12 After School Tutoring Market Size by Type (2021-2026) & (US\$ Million)
- Table 149: Europe K12 After School Tutoring Market Size by Type (2027-2032) & (US\$ Million)
- Table 150: Europe K12 After School Tutoring Market Size by Application (2021-2026) & (US\$ Million)
- Table 151: Europe K12 After School Tutoring Market Size by Application (2027-2032) & (US\$ Million)
- Table 152: Europe K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032) & (US\$ Million)
- Table 153: Europe K12 After School Tutoring Market Size by Country (2021-2026)
- Table 154: Europe K12 After School Tutoring Market Size by Country (2027-2032)
- Table 155: China K12 After School Tutoring Market Size by Type (2021-2026) & (US\$ Million)
- Table 156: China K12 After School Tutoring Market Size by Type (2027-2032) & (US\$ Million)
- Table 157: China K12 After School Tutoring Market Size by Application (2021-2026) & (US\$ Million)
- Table 158: China K12 After School Tutoring Market Size by Application (2027-2032) & (US\$ Million)
- Table 159: Asia K12 After School Tutoring Market Size by Type (2021-2026) & (US\$ Million)
- Table 160: Asia K12 After School Tutoring Market Size by Type (2027-2032) & (US\$ Million)
- Table 161: Asia K12 After School Tutoring Market Size by Application (2021-2026) & (US\$ Million)
- Table 162: Asia K12 After School Tutoring Market Size by Application (2027-2032) & (US\$ Million)
- Table 163: Asia K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032) & (US\$ Million)
- Table 164: Asia K12 After School Tutoring Market Size by Country (2021-2026)
- Table 165: Asia K12 After School Tutoring Market Size by Country (2027-2032)
- Table 166: South America, Middle East & Africa K12 After School Tutoring Market Size by Type (2021-2026) & (US\$ Million)
- Table 167: South America, Middle East & Africa K12 After School Tutoring Market Size by Type (2027-2032) & (US\$ Million)
- Table 168: South America, Middle East & Africa K12 After School Tutoring Market Size by Application (2021-2026) & (US\$ Million)
- Table 169: South America, Middle East & Africa K12 After School Tutoring Market Size by Application (2027-2032) & (US\$ Million)
- Table 170: South America, Middle East & Africa K12 After School Tutoring Market Size by Country (2021 VS 2025 VS 2032) & (US\$ Million)
- Table 171: South America, Middle East & Africa K12 After School Tutoring Market Size by Country (2021-2026)
- Table 172: South America, Middle East & Africa K12 After School Tutoring Market Size by Country (2027-2032)
- Table 173: Research Programs/Design for This Report
- Table 174: Authors List of This Report
- Table 175: Secondary Sources
- Table 176: Primary Sources

List of Figures:

- Figure 1: K12 After School Tutoring Product Image
- Figure 2: Global K12 After School Tutoring Market Size Growth Rate by Type, 2021 VS 2025 VS 2032 (US\$ Million)
- Figure 3: Global K12 After School Tutoring Market Share by Type: 2025 VS 2032
- Figure 4: STEM Courses Image
- Figure 5: English Courses Image
- Figure 6: Other Language Courses Image
- Figure 7: Other Courses Image
- Figure 8: Global K12 After School Tutoring Market Size Growth Rate by Application, 2021 VS 2025 VS 2032 (US\$ Million)
- Figure 9: Global K12 After School Tutoring Market Share by Application: 2025 VS 2032
- Figure 10: Kindergarten Image
- Figure 11: Primary School Image
- Figure 12: Junior High School Image
- Figure 13: High School Image
- Figure 14: Global K12 After School Tutoring Market Size (US\$ Million), 2021 VS 2025 VS 2032
- Figure 15: Global K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 16: Global K12 After School Tutoring Market Share by Region: 2025 VS 2032
- Figure 17: Years Considered
- Figure 18: Global K12 After School Tutoring Market Share by Players in 2025
- Figure 19: Global Top 5 and 10 K12 After School Tutoring Players Market Share by Revenue in 2025
- Figure 20: Company Type (Tier 1, Tier 2, and Tier 3): 2021 VS 2025
- Figure 21: Global K12 After School Tutoring Market Size by Type (2021 VS 2025 VS 2032) & (US\$ Million)
- Figure 22: Global K12 After School Tutoring Revenue Market Share by Type (2021-2032)
- Figure 23: Global K12 After School Tutoring Market Size by Application (2021 VS 2025 VS 2032) & (US\$ Million)
- Figure 24: Global K12 After School Tutoring Revenue Market Share by Application (2021-2032)
- Figure 25: North America K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 26: North America K12 After School Tutoring Market Share by Type (2021-2032)
- Figure 27: North America K12 After School Tutoring Market Share by Application (2021-2032)
- Figure 28: North America K12 After School Tutoring Market Share by Country (2021-2032)
- Figure 29: United States K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 30: Canada K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 31: Mexico K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 32: Europe K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 33: Europe K12 After School Tutoring Market Share by Type (2021-2032)
- Figure 34: Europe K12 After School Tutoring Market Share by Application (2021-2032)
- Figure 35: Europe K12 After School Tutoring Market Share by Country (2021-2032)
- Figure 36: Germany K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 37: France K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 38: U.K. K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 39: Italy K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 40: Russia K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 41: Nordic Countries K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 42: China K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 43: China K12 After School Tutoring Market Share by Type (2021-2032)
- Figure 44: China K12 After School Tutoring Market Share by Application (2021-2032)
- Figure 45: Asia K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 46: Asia K12 After School Tutoring Market Share by Type (2021-2032)
- Figure 47: Asia K12 After School Tutoring Market Share by Application (2021-2032)
- Figure 48: Asia K12 After School Tutoring Market Share by Country (2021-2032)
- Figure 49: Japan K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 50: South Korea K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 51: Taiwan K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 52: Southeast Asia K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 53: India K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 54: Australia K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 55: South America, Middle East & Africa K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 56: South America, Middle East & Africa K12 After School Tutoring Market Share by Type (2021-2032)
- Figure 57: South America, Middle East & Africa K12 After School Tutoring Market Share by Application (2021-2032)
- Figure 58: South America, Middle East & Africa K12 After School Tutoring Market Share by Country (2021-2032)
- Figure 59: Brazil K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 60: South Africa K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 61: Saudi Arabia K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 62: Turkey K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 63: Argentina K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 64: UAE K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)

- Figure 65: Egypt K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 66: Chile K12 After School Tutoring Market Size (2021-2032) & (US\$ Million)
- Figure 67: Research Process
- Figure 68: Key Executives Interviewed